## **Appendix B**

Enrolments required for Administrative Principal and Administrative Deputy Principal status in <u>Ordinary Schools, Gaelscoileanna and</u> <u>Gaeltacht National Schools</u> for the 2012/13 school year

• The enrolment thresholds for **Administrative Principals** are listed in the table below:

School Type	Minimum Enrolment on 30 <sup>th</sup> September 2011
Ordinary Schools, Gaelscoileanna, Gaeltacht Schools	178 pupils (115 pupils if operating a specialist autism unit)

• The enrolment thresholds for **Administrative Deputy Principals** are listed in the table below:

School Type	Minimum Enrolment on 30 <sup>th</sup> September 2011
Ordinary, Gaelscoileanna, Gaeltacht schools	655 pupils
Mainstream schools operating five or more special classes for children with low incidence special needs	No specified enrolment

To ease the transition to the entirely enrolment driven arrangements for Administrative Principals and Administrative Deputy Principals, schools that are adversely affected by the rule change can continue to keep their administrative status until there is a change of Principal or Deputy Principal, as appropriate, in the school providing they continue to satisfy the existing rule.

## Enrolments required for Administrative Principal and Administrative Deputy Principal status in <u>DEIS Urban Band 1 and 2 National Schools</u> for the 2012/13 school year

• The enrolment thresholds for **Administrative Principals** are listed in the table below:

School Type	Minimum Enrolment on 30 <sup>th</sup> September 2011
DEIS Band 1 schools	116 pupils (81 pupils if operating a specialist autism unit)
DEIS Band 2 schools	145 pupils (115 pupils if operating a specialist autism unit)

• The enrolment thresholds for **Administrative Deputy Principals** are listed in the table below:

School Type	Minimum Enrolment on 30 <sup>th</sup>
	September 2011
DEIS Band 1 schools	500 pupils
DEIS Band 2 schools	655 pupils
DEIS Band 1 and 2 schools operating	No specified enrolment
five or more special classes for	
children with low incidence special	
needs	

To ease the transition to the entirely enrolment driven arrangements for Administrative Principals and Administrative Deputy Principals, schools that are adversely affected by the rule change can continue to keep their administrative status until there is a change of Principal or Deputy Principal, as appropriate, in the school providing they continue to satisfy the existing rule.